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## **Evaluation of implementation of Adiwiyata SMPN Program Tanjungpinang City Riau Islands Province**

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**Abstract.** The purpose of this research is to evaluate the implementation of the Adiwiyata program at SMPN Kota TanjungPinang, Riau Islands Province, where there are many problems that occur in the city of Tanjung Pinang, while the schools used as research sites are SMP Negeri 7, SMP Negeri 4, and SMP Negeri 2. which is in the West Tanjungpinang district. This study is an evaluation of the Adiwiyata Program Implementation. The main objective of this program evaluation research is to use a qualitative approach. Data collection techniques used include: (1) Interview (2) Observation, (3) Documentation. The data analysis technique was performed using an interactive model and Miles and Huberman (1984), where the analysis was carried out continuously. This model includes three activities, namely data reduction, data display and conclusion drawing / verification. Based on the research objectives described in CHAPTER IV, which aims to determine the implementation of the Adiwiyata Program Evaluation at SMPN Tanjungpinang City, Riau Islands Province. So the conclusions obtained by researchers related to this research are components that are evaluated in the form of interviews and observations, namely, legal basis, adiwiyata program principles (Context Aspect), Adiwiyata Program Target (Input Aspect), Adiwiyata Program Development (Process Aspect), Mechanism Adiwiyata Development and Adiwiyata Program Award (Product Aspect).

**Keywords.** Evaluation, Adiwiyata, Tanjung Pinang

### **Introduction**

At the time of the entry of the Asean Economic Community (MEA) in 2016 today demanded that The Indonesian nation be able to cooperate with other nations. The cooperation can be done with commitment if the Indonesian nation has quality human resources, namely knowledge, noble morality, and have the ability to negotiate to establish increased cooperation.

According to the Environmental Protection and Management Act (2013) the purpose of the Adiwiyata Program is to create good conditions for the school to become a place of learning and awareness of the school residents, so that in the future the citizens of the school can be responsible in maintaining and preserving the environment. Therefore, that declining environmental quality standards have hindered the survival of humans and other living things, so it is necessary to protect and manage the environment that is truly and consistently by all stakeholders. SMP Negeri 7, SMPN2 and SMP 4 Tanjungpinang chose the adiwiyata program because of the arid and barren and arid environment and threatened the survival of people and other living things so that there needed to be protection and management that has not received the attention of the local city government.

In the superwiyata program, the school provides understanding, awareness, and demands to students in behaving and behaving in a caring and cultured environment. The implementation of the Adiwiyata program is a mandate of Law No. 32 of 2009 on Environmental Protection and Management and follow-up of The Minister of State's Regulation of the Environment No. 02 of 2009 on guidelines for implementing the Adiwiyata program. In its application there has been a change, namely with the issued Regulation of the Minister of Environment of the Republic of Indonesia Number: 05 Year 2013 on Guidelines for Implementation of Adiwiyata Program. This program is in accordance with the provisions of Article 63 letter w Law no. 32 of 2009 on environmental protection and management, the government can provide education, training, coaching, and rewards to individuals / groups or institutions that contribute in the field of environment.

In this program, it is expected that every school resident can engage in school activities towards a healthy environment and avoid negative environmental impacts that can interfere with the learning process of teaching in schools with slum environments that do not suit health.

The result of the implementation of adiwiyata program in SMP Negeri 7, SMPN2 and SMP 4 Tanjungpinang is a school known as healthy school, green school (Green School), adiwiyata school or environmental culture school. This is the strategy of SMP Negeri 7, SMPN2 and SMPN 4 Tanjungpinang to improve the quality of education. The clean and beautiful atmosphere of the school makes anyone feel comfortable when they are there, including students who study.

So, adiwiyata program implemented in SMP Negeri 7, SMPN 2 and SMPN 4 Tanjungpinang has its own differences compared to schools in general. Adiwiyata program in SMP 7, SMPN 2 and SMPN 4 Tanjungpinang is a process that has been going on continuously since 2013 until now. In the meantime, the results achieved by SMP Negeri 7 Tanjungpinang in carrying out adiwiyata program in the form of several types of Regional and National Level Awards in the field of Environment in 2014 and SMPN 4 Tanjungpinang and SMPN 2 Tanjungpinang in the form of City Level and National Level Awards in the field of Environment in 2015.

### **Library Review**

the understanding of evaluation is the interpretation or interpretation sourced in quantitative data derived from the results of the assessment. Evaluation of an action research study is based on assessing whether it addresses a practical issue, involves the collection of multiple source of data, proceeds with colaboration and respect for participants, advances a plan of action and in the end, reflect both the researcher's and the participant, growth toward improved changes to practice.

In another sense, evaluation is a systematic process for determining or making decisions, the implementation and success of the goals of the program has been achieved. The same opinion was also expressed by Sastrohadiwiryo, evaluation is as a systematics process to determine the level of achievement goals that have been set by education and training programs. In another sense, evaluation is a systematic process for determining or making decisions, the implementation and success of the goals of the program has been achieved. It can also be said that evaluation is as a systemic process to determine the level of achievement goals that have been set by education and training programs. In general, the term evaluation can be likened to appraisal, rating and assessment, words that express efforts to analyze policy results in the sense of a unit of value. In a specific sense the evaluation with respect to the production of information about the value or benefits of policy results when the policy results in fact have value.

The meaning of the concept of Adiwiyata School is design or letter and so on. Sekolah Adiwiyata is a school that cares about a healthy environment, clean and environmental in order

to encourage the creation of knowledge and awareness of school residents so as to become a character of environmental care in the efforts of environmental preservation.

Adiwiyata program is one of the programs of the Ministry of Environment in order to encourage the creation of knowledge and awareness of school residents in environmental conservation efforts. This program is expected that every school member will be involved in school activities towards health and getting used to preventing negative environmental impacts. The objective of the Adiwiyata Program is to support school residents who are responsible for protecting and managing the environment through good school governance to support sustainable development.

Adiwiyata's own program for environmental issues by the Ministry of Environment and Forestry aims to realize schools that care and culture the environment through the activities of coaching, assessment and awarding of Adiwiyata to schools. Guidelines for implementation of Adiwiyata Program are regulated in Regulation of the Minister of LH No. 5 of 2013.

A very influential component of the school program is the Regulation of the Minister of State for the Environment No. 05 of 2013 on Guidelines for Implementation of Adiwiyata Program. (School of Caring and Cultured Environment).

### **Method**

This research aims to Evaluate the Implementation of Adiwiyata SMP Tanjungpinang Junior High School program by using cipp evaluation program method ( Context, Input, Process, Product). This research was conducted specifically in SMP Negeri 7, SMP Negeri 4, and SMP Negeri 2 schools in West Tanjungpinang sub-district.

This research is an evaluation of the Implementation of Adiwiyata Program. The main purpose of the program evaluation research is using a qualitative approach. In terms of qualitative research is interactive, it means the stages in the research do not run scientifically. Descriptive with CIPP Evaluation Model model. This evaluation research is directed at design, Context, Input, Process and product. The main result is to know the achievement of the program's objectives by knowing the implementation of the program's activities and knowing how the program and its implementation. In addition, qualitative research is a type of research that produces findings that are not obtained by krtiteria procedure tools or other scientific tools.

The data collection techniques used in this study use several ways, where the data obtained is valid data that can describe exactly what it really is. Data collection techniques used include: (1) Interview (2) Observation, (3) Documentation.

The analysis of the data in qualitative research was conducted since before entering the field, during field, and after completion in the field, Neuman stated: data analysis means a search for patten data, recurrent behaviors, object, or a body of knowlwge. When one pattern has been identified the next is interpreted in a previously constructed theory. This research will move from the description of the phenomena or the acquired seting in the field to be analyzed and underachieving its meaning.

### **Results and Discussions**

The results of this evaluation refer to the formulation of the problems described earlier, related to the Evaluation of Implementation of Adiwiyata Junior High School program in Tanjungpinang Province of Riau Islands. The evaluation results to be reviewed are, namely, (1)The Objectives of Adiwiyata Program (2) Components of Adiwiyata Program (3) Implementation of Adiwiyata Program, (4) Results of Adiwiyata Program.

The adiwiyata program implemented in tanjungpinang junior high school is appropriate to refer to the guidebook of adiwiyata. Next, the legal basis of the adiwiyata program is the Regulation

of the Minister of State of the Environment No. 5 of 2013 on the guidelines for the implementation of adiwiyata program consisting of Article 1, that the school adiwiyata is a school that cares and cultures the environment, and the superwiyata program is a program to realize a school that cares and cultures the environment.

Of the three deputy principal respondents, who were interviewed about the legal basis of the adiwiyata program, only one respondent responded. So the implementation of adiwiyata program in Tanjungpinang junior high school related to the legal basis is still not able to follow the Regulation of the Minister of LH RI No. 05 of 2013 concerning guidelines for the implementation of adiwiyata program. Thus it can be concluded that the respondent's understanding of the legal basis of the adiwiyata program is all true, but nevertheless since Kepmen LH 2 Year 2009 has not been released since the release of environmental candy No. 5 of 2013 (p. 156). This is in accordance with the evaluation criteria of the Adiwiyata Program.

This is to achieve the objectives of the adiwiyata program set four components of the program that become one whole unit in achieving adiwiyata school consisting of 1) Environmentally Minded Policy 2) Implementation of environmentally based curriculum 3) Participatory-based environmental activities and 4) Management of environmentally friendly supporting facilities. Of the three respondents who are teachers of the trustees, who were interviewed about the components of the adiwiyata program, all have been able to answer about the components of the adiwiyata program, and have been implemented in Tanjungpinang Junior High School in accordance with the guidelines of adiwiyata guidelines.

In addition, the targets of adiwiyata program, as an effort to instill the field of culture and environmental care in more schools in the region of the Republic of Indonesia, need to set a target of achievement of adiwiyata schools. From the three respondents in the form of teachers interviewed all of them have been able to explain the achievement targets of the adiwiyata program which refers to the guidance of adiwiyata.

The implementation of the Adiwiyata Program consists of National Team, Province, District/City and School Team. Each of the 1) The National Team has the following duties making policies, programs, guidance and coaching materials 2) The Provincial Team is tasked with developing a provincial level adiwiyata program 3) TIM Kabupaten / Kota task is to develop or implement the Adiwiyata Program at the level of kab / city. Meanwhile, the school team only reviews the school environment, school curriculum policy and school activities. Of the three respondents in the form of the principal interviewed all have followed Adiwiyata's guidance procedure.

As for the development of Adiwiyata Program where an action taken by an institution or other party conducts coaching in improving the performance achievement of adiwiyata programs that have a positive impact on the protection and management of the environment. Of the three respondents in the form of vice principals have followed the coaching rules issued by adiwiyata guidelines. Based on the data of the interview results above, from the three respondents can be concluded that SMPN Kota Tanjungpinang in determining the coaching of the program has been carried out so that the program can run smoothly in accordance with the adiwiyata program. This corresponds to the evaluation criteria.

The results of the Adiwiyata Program are usually in the form of awards where the award is an incentive given to schools that have successfully fulfilled 4 (four) components of the Adiwiyata Program. The purpose of the awarding of Adiwiyata is a form of appreciation for the efforts that have been done by the learning process, as a sign that a school has implemented 4 (four) components of Adiwiyata school as well as as the basis for the implementation of the implementation of adiwiyata program. Of the three respondents in the form of teachers interviewed, the awarding of adiwiyata program can be passed through the process in

accordance with adiwiyata guidelines. Based on the data of the interview results from the three respondents above, that the forms of coaching have been carried out in accordance with the rules. This corresponds to the evaluation criteria.

## **Discussion**

Implementation of Adiwiyata Program Evaluation of Tanjungpinang City, Riau Islands Province is one of the Program of the Ministry of Environment and cooperates with the Ministry of Education and Culture in order to encourage the creation of knowledge and awareness of school residents in environmental conservation efforts.

The data obtained in this discussion is in the form of data from interviews and observations with principals, vice principals and teachers and students. The things discussed in this study are as follows:

### **1. Components of The Purpose of the Adiwiyata Program (Contex) legal basis of the program**

#### **a. The Basis of Adiwiyata Law**

The purpose of the adiwiyata program is as a school citizen who is responsible for the protection and management of the environment through school governance that can support continuous development. In addition, law No. 5 of 2013 on guidelines of adiwiyata program must be guidelines. In addition, the principles of environmental adiwiyata program and activities must be carried out in a planned and continuous comprehensive manner so that it is in accordance with the reference of adiwiyata guidelines.

The implementation of evaluation about adiwiyata program concerning the purpose of adiwiyata program in SMPN 7 Tanjungpinang is appropriate, so that the implementation in the school is in accordance with the regulation of adiwiyata program guidelines. The implementation of evaluation about adiwiyata program concerning the purpose of adiwiyata program in SMPN 4 Tanjungpinang is appropriate, so that the implementation in the school is in accordance with the regulation of the Minister of LH RI No.05 of 2014 on guidelines of adiwiyata program.

The implementation of evaluation of adiwiyata program concerning the purpose of adiwiyata program in SMPN 2 Tanjungpinang is appropriate in accordance with The Minister of LH RI Regulation No.05 of 2013 on guidelines of adiwiyata program. Implementation of evaluation on the legal basis of adiwiyata program, still not knowing with the new changes, so the implementation in SMPN 7 Tanjungpinang is still not in accordance with the Regulation of the Minister of Life of the Republic of Indonesia No. 05: Year 2013 on guidelines of adiwiyata program.

The implementation of evaluation about adiwiyata program concerning the legal basis of the program is appropriate, so that it has been referred to the Regulation of the Minister of Life of the Republic of Indonesia No. 05 of 2013 concerning the guidelines of the adiwiyata program and the application in SMPN 4 already in accordance with the prevailing rules. The implementation of the evaluation of the adiwiyata program concerning the legal basis of the program is not yet appropriate so it is not in accordance with the Regulation of the Minister of Environment of the Republic of Indonesia No.05 of 2013. Therefore, its application in SMPN 2 Tanjungpinang has not been in accordance with the prevailing rules. The implementation of evaluation about adiwiyata program concerning the principles of adiwiyata program in SMPN 7 Tanjungpinang is appropriate, and has put the principles of environmentally friendly adiwiyata program in accordance with adiwiyata guidelines. According to the following expert opinion.

### **b. Principles of Adiwiyata Program.**

The implementation of evaluation about the program related to the principles of the adiwiyata program has been able to guide the Regulation of the Minister of LH RI No. 05 of 2013. So the implementation in SMPN 4 Tanjungpinang in accordance with adiwiyata guidelines Implementation evaluation on the principles of adiwiyata program in SMPN 2 Tanjungpinang already reflects a principle of adiwiyata program that has been placed on two principles. The basic principle of adiwiyata program is as follows:1) participatory, meaning the school community is involved in school management which includes planning, implementation, and evaluation in accordance with its roles and responsibilities. 2) sustainable, meaning all activities must be carried out in a planned and comprehensive manner. According to the following expert opinion.

In principle, those behaviors can be detrimental to the parties involved, and especially to the trustor.

The definition of principle can be interpreted as conduct that can benefit or harm the parties involved, especially to the trust given. Thus based on expert opinion and interview results, researchers can conclude that the principles of the adiwiyata assessment program are categorized as good, so that the objectives of the adiwiyata program can run in accordance with the established guidelines.

## **2. Adiwiyata Component (Input)**

### **A. Target adiwiyata program.**

In addition, we must conduct adiwiyata program coaching in improving the performance achievement of adiwiyata programs that have a positive impact on environmental protection and management. This is in accordance with adiwiyata guidelines. Targets that are to be achieved in the adiwiyata program for the school environment. Very important targets are made in order to succeed and as an encouragement in achieving the goal of superiwiyata success. In making a target to achieve it must be serious and will not waste time on things that are not important, including making preparations to carry out the adiwiyata program.

Implementation of evaluation of adiwiyata program related to the targets of adiwiyata program SMP 7 Tanjungpinang has been implemented in accordance with adiwiyata guidelines. Implementation of evaluation of adiwiyata program related to target-targeted adiwiyata program in SMPN 4 Tanjungpinang has been implemented in accordance with adiwiyata guidelines.

Implementation of evaluation of adiwiyata program related to the targets of adiwiyata program SMPN 2 Tanjungpinang has been implemented in accordance with adiwiyata guidelines The evaluation implementation of the components of the adiwiyata program SMPN 7 Tanjungpinang has not been so precise that it is necessary to understand again about the components of the existing program guided by adiwiyata. To achieve the targets of adiwiyata program, as sought to instill the results of cultural values and care for the environment in more schools. So that the targets of adiwiyata schools increase constantly.

There are direct field, some are making forto folio, and are involved in other activity programs. Because the school committee is representative of the parents of the students. And also the school involves the school committee in the meeting of the implementation of school programs, meetings with teachers and other meetings aimed at the progress of the schools. because if only relying on funds from the government is very heavy to implement the program that the results will not be optimal.

In addition, it must conduct the development of adiwiyata program in improving the performance achievement of adiwiyata program which has a positive impact on the protection

and management of the environment. This is in accordance with adiwiyata guidelines. To achieve the objectives of the adiwiyata program we must adhere to the components of the adiwiyata program which become a whole unity in achieving the adiwiyata school. Therefore, we must adhere to the four components of the adiwiyata program consisting of, (1) environmentally minded policies (2) the implementation of an environmentally based curriculum (3) participatory-based environmental activities and the (4) management of environmentally friendly supporting facilities. This has been in accordance with adiwiyata guidelines.

The goal of illustrating the conditions under which specific initiatives came about and the strategies through which they were implemented, each case study presents the background to the initiative, its achievements and the main challenges it faces.

Targets can describe the conditions in which specific supervision strategies are applied, each learning case presents a supportive background, achievement and the main challenges faced.

The implementation of the evaluation of the components of the program adiwiyata SMPN 4 Tanjungpinang is appropriate, so the implementation has been referred to the guide adiwiyata. The implementation of evaluation about the components of the program adiwiyata SMPN 2 Tanjungpinang is appropriate, so it already reflects on adiwiyata guidelines.

Thus, according to expert opinion, the results of interviews and observations, that the target adiwiyata researchers can infer the components of adiwiyata in Tanjungpinang State Junior High School, already in accordance with the evaluation criteria.

### **3. Components of Implementation of Adiwiyata Program (Process Aspect).**

#### **a. Adiwiyata Program Development**

Implementation of the evaluation of adiwiyata program related to the implementation of adiwiyata program in SMP 7 Tanjungpinang is appropriate, so that the implementation is in accordance with adiwiyata guidelines implementation of adiwiyata program evaluation related to the implementation of adiwiyata program in SMPN 4 Tanjungpinang already in accordance with adiwiyata program guidelines.

Implementation of the evaluation of adiwiyata program related to the implementation of adiwiyata program in SMPN 2 Tanjungpinang is in accordance with the guidance of adiwiyata itself Implementation of evaluation of adiwiyata program related to the construction of adiwiyata program in SMPN 7 Tanjungpinang has followed the rules in adiwiyata guidelines.

The implementation of the evaluation of adiwiyata program related to the construction of adiwiyata program in SMPN 4 Tanjungpinang is in accordance with the rules in the guidance of adiwiyata. Implementation of the evaluation of adiwiyata program related to the construction of adiwiyata program in SMPN 2 Tanjungpinang has followed the rules of adiwiyata guidelines. According to the following expert opinion.

To achieve success in your professional life you need to bring together a coherent set of higher-level skills, from leadership and management to networking and personal development.

To achieve success in your professional life, you need to improve your skills to a higher level, with leadership and management as a form of personal coaching. Thus, researchers can draw the conclusion that the coaching on the adiwiyata program has been carried out properly, so that this coaching is in accordance with the evaluation criteria.

#### **4. Components of Adiwiyata Program Results (Products).**

##### **a. Adiwiyata Coaching Mechanism.**

The implementation of the evaluation of the implementation of adiwiyata program about the results of adiwiyata program in SMPN 7 Tanjungpinang is clear because it has received the results in the form of a charter in accordance with the rules of guidance adiwiyata. The implementation of the evaluation of adiwiyata program about the results of adiwiyata program is clear so that its implementation in SMPN 4 Tanjungpinang is in accordance with adiwiyata guidelines.

Implementation of evaluation of adiwiyata program in terms of the results of adiwiyata program in SMPN 2 Tanjungpinang already exists because it already refers to adiwiyata guidelines. The implementation of the evaluation of adiwiyata program about the form of adiwiyata program award in SMPN 7 Tanjungpinang has been implemented, because it has received a form of award that is in accordance with the guidelines of adiwiyata guidelines. According to the following expert opinion.

Mechanisms that are common to successful research-based fields of professional practice such as medicine and the design and engineering of consumer electronics.

That mechanism is the success of research fields that are generally based on professional practices such as medicine and consumer electronics design and engineering. Thus for the mechanism of coaching adiwiyata, it has gone well meaning this is in accordance with the evaluation criteria.

##### **B. Adiwiyata Form and Award.**

The implementation of the evaluation of adiwiyata program related to the form of award of adiwiyata program planning program is already visible, so that the implementation in SMPN 4 Tanjungpinang has been implemented in accordance with the terms of reference of adiwiyata guidelines. In the opinion of experts.

This factor gives credibility to the idea of a teacher vocation, and some sort of involvement and contributions beyond the enacted rewards of the profession.

This factor gives credibility to the idea of teacher calling, and a kind of involvement and contribution beyond the prevailing awarding of the profession.

The school adiwiyata team has said that the results of the Adiwiyata program we have received a certificate certificate from the provincial level is a team that works together to produce the results we dream of. Apart from that, the award is an appreciation for the efforts we have done so far.

According to the expert opinion regarding the Adiwiyata award, researchers and observations, the researcher can conclude that the components of the Adiwiyata program results are good and in accordance with the evaluation criteria.

#### **Conclusion**

Based on the research objectives described in CHAPTER IV, which aims to determine the implementation of the Adiwiyata Program Evaluation at SMPN Tanjungpinang City, Riau Islands Province. So the conclusions obtained by researchers regarding this research are components that are evaluated in the form of interviews and observations, namely:

##### **1. Legal basis, principles of Adiwiyata program (Context Aspect).**

The implementation and evaluation capability in determining the Adiwiyata Program Objectives in Tanjungpinang City Junior High School is correct, because it is in accordance with Adiwiyata guidelines, besides that regarding the basics of law, Tanjungpinang City Junior

High School is still in accordance with Law number 23 of 2009, but there is still a lack of understanding due to changes in the law regarding Adiwiyata program guidelines, namely Law No. 5 of 2013 concerning Adiwiyata Program Guidelines. Meanwhile, the principles of the Tanjungpinang City Junior High School Adiwiyata program have correctly laid down two basic principles in the form of 1) participatory, 2) sustainable. So that the two principles of the Adiwiyata program have been implemented in accordance with the Adiwiyata guidelines.

Thus, the researcher can conclude that the respondent's understanding of the legal basis of the Adiwiyata program is all correct and the Adiwiyata principles are in accordance with the Adiwiyata program guidelines.

## **2. Adiwiyata Program Target (Input Aspect).**

Ability to Implement Evaluation in determining the targets of the Adiwiyata program at SMP Kota Tanjungpinang has been implemented, as an effort to instill cultural values and care for the environment in schools which are mostly proposed according to the achievement targets. In addition, the components of the Adiwiyata program at the Tanjungpinang City Junior High School have been able to determine 4 (four) program components that become an integral unit in achieving Adiwiyata school which consists of 1) environmentally sound policies, 2) Environmental-based curriculum implementation, 3) Environmental activities participatory based, 4) management of environmentally friendly supporting facilities.

Thus, the researcher can conclude that the Adiwiyata program target has been achieved, therefore it can be said that the Adiwiyata program achievement target organized by the Tanjungpinang City Junior High School is in accordance with the evaluation criteria.

## **3. Adiwiyata program development (Process Aspect)**

The Ability of Evaluation Implementation in determining the implementation of the Adiwiyata Program at Tanjungpinang City Junior High School in the form of the Adiwiyata program consisting of the national, provincial, district / city teams and school teams has been carried out in accordance with the roles and main tasks of each team. In addition, the adiwiyata development program at SMP Kota Tanjungpinang has taken actions, both institutions and other parties to provide guidance in increasing the achievement of Adiwiyata program performance which has a positive impact on environmental protection and management. This is in accordance with Adiwiyata guidelines.

Based on the findings of the researchers, the coaching of the program has been implemented, so that the program can run smoothly in accordance with Adiwiyata technical guidelines. Thus this is in accordance with the evaluation criteria.

## **4. Adiwiyata Development Mechanism and Adiwiyata Award Program (Product Aspect).**

The ability to implement the Adiwiyata Program Evaluation which is related to the results of the Adiwiyata program at SMP Kota Tanjungpinang has received the Adiwiyata award, which is the provision of incentives that have fulfilled 4 (four) components of the Adiwiyata program. Which refers to the Adiwiyata guide. In addition, the form of the Adiwiyata program award at the Tanjungpinang City Junior High School has received an award in the form of a regency / city Adiwiyata school given by the mayor / regent in the form of a certificate or trophy, while for provincial Adiwiyata schools it is given by the governor in the form of a certificate or trophy, and the national Adiwiyata school is given by the Minister of Environment and the Minister of Education and Culture in the form of a certificate or trophy. Everything was in accordance with Adiwiyata guidelines.

Thus, the researcher can conclude that the results of the Adiwiyata program and the award or certificate issued by the center, means that these results are in accordance with the predetermined evaluation criteria and adiwiyata program guidelines.

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